

TOTAL SCORE

1200

out of 1600 · range 1190–1210
65th percentile of SAT takers

READING AND WRITING

620

35 of 54 correct

Each section is scored 200 to 800

MATHS

580

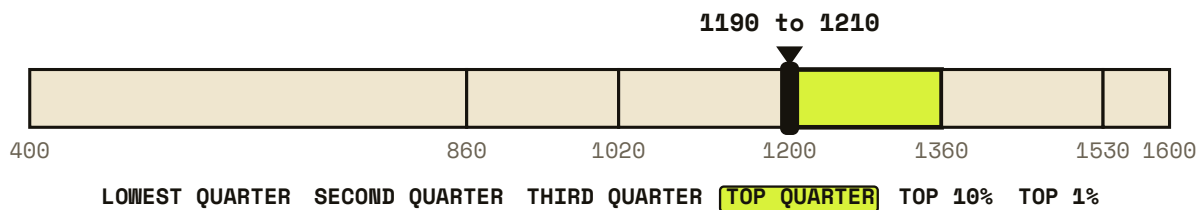
27 of 44 correct

WHAT THIS SITTING SAYS

Meera scored 1200 on this paper: 620 in Reading and Writing and 580 in Maths. That is 20 points up on the last one.

Treat 1200 as the centre of a range of about 1190 to 1210. One mock measures a band, not a pinpoint, and a real sitting moves with sleep, nerves and the particular questions on the day. The exam is section-adaptive, so the second module of each section was chosen by how the first one went: higher-difficulty in Reading and Writing, standard-difficulty in Maths. Because this is a second paper from the same set, the next page reads it against the last one skill by skill, including what the previous report asked you to work on.

YOUR TOTAL, AND WHERE IT SITS



Each division is a quarter, a tenth or a hundredth of everyone who sat the real exam.

1200 sits in the top quarter of the students who sat the real test. That is as well as or better than 65% of them.

A score in this band is ahead of three quarters of the people who sat the test. At this level a score is usually worth sending, and it is the point where it starts being useful for scholarship applications, which often ask for one even where admission does not. The top tenth starts at 1360, which is 160 points away.

Percentile from College Board's published User Group Percentiles table, read in September 2026, comparing against students who graduated in the past three school years. This is a practice test scored against that table, not an SAT score.

THE ADAPTIVE PART, AND HOW IT WENT

The digital SAT is **adaptive by section**. Everyone sits the same first module, and how it goes decides whether the second is the higher-difficulty one or the standard one; Maths works the same way. This mock does the same, so two students sitting it on one day can meet different questions. The two routes are not scored alike, and that is the real exam's design rather than ours: only the higher module reaches the top of the scale, so reaching it is worth knowing in itself.

What this sitting was given

READING AND WRITING · HIGHER MODULE 2

MATHS · STANDARD MODULE 2

Reading and Writing module 1 scored 20 correct, against the 18 needed for the higher module, so the higher-difficulty second module followed. Maths module 1 scored 13 correct, against the 14 needed, so the standard-difficulty second module followed.

WHAT THE REST OF THIS REPORT DOES

36

questions missed, each explained on its own: what it tested, why it went

28

skills mapped across both sections, the ones holding up included

5

skills worth the next few weeks, each with something to do about it

What has moved since then

SINCE YOUR LAST PAPER

TOTAL

up 20

1180 to 1200

READING AND WRITING

up 10

610 to 620

MATHS

up 10

570 to 580

It has been 18 days since that paper. Two papers of the same length and blueprint, so the comparison is like for like. A move of less than about 30 points on the total is inside the noise of a single sitting: read the skills below before you read the number above.

WHAT THE LAST REPORT ASKED YOU TO WORK ON

Skill	Then and now	What happened
Sentence boundaries and punctuation	50% to 75%	MOVED
Transitions	33% to 67%	MOVED
Nonlinear equations	50% to 33%	SLIPPED
Words in context	50% to 50%	ABOUT THE SAME
Equivalent expressions	67% to 33%	SLIPPED

This is the only scoreboard that matters between papers. A skill that moved is proof the method works; one that did not usually means the practice was reading about it rather than doing it under the clock.

WHERE YOU GAINED MOST

The skills that came out best against the last paper.

Transitions · Expression of Ideas	33% to 67%	+34
Linear equations in two variables · Algebra	50% to 75%	+25
Central ideas and details · Information and Ideas	50% to 75%	+25
Sentence boundaries and punctuation · Standard English Conventions	50% to 75%	+25

WHERE YOU SLIPPED

Worth a look, though a small drop across a handful of questions is often just the questions.

Nonlinear functions · Advanced Math	75% to 0%	-75
Inferences · Information and Ideas	100% to 50%	-50
Equivalent expressions · Advanced Math	67% to 33%	-34
Rhetorical synthesis · Expression of Ideas	67% to 50%	-17

HOW TO READ A COMPARISON HONESTLY

Both papers are built to one blueprint, so they are genuinely comparable, but each skill is only sampled a few times per paper. Trust a change of 20 points or more on a skill, and trust the direction of several skills together far more than any single row. Nerves, sleep and the particular questions all move a score by themselves.

How Reading and Writing went

READING AND WRITING

620

of 800 · 35 of 54 correct

74%

MODULE 1

20 of 27

56%

MODULE 2

15 of 27

HOW THE CLOCK WENT

Module	Answered	Correct	Typical time	Paced for
Module 1	27 of 27	20	58s	71s
Module 2	27 of 27	15	58s	71s

Both modules were worked at about the paper's own pace. Pace is not a virtue on its own: what matters is whether the speed bought accuracy.

BY DOMAIN, ACROSS BOTH MODULES

Craft and Structure

8 of 14 correct

57%

Expression of Ideas

7 of 12 correct

58%

Information and Ideas

10 of 14 correct

71%

Standard English Conventions

10 of 14 correct

71%

These four domains are how College Board itself divides the Reading and Writing section. The proportions here match the real paper, so a weak bar is a weak bar on exam day too.

INSIDE THIS SECTION

Holding up well: Command of evidence, quantitative, 2 of 2 correct.

Most room: Rhetorical synthesis, 3 of 6 correct. The next pages say exactly which questions those were.

How Maths went

MATHS

580

of 800 · 27 of 44 correct

59%

MODULE 1

13 of 22

64%

MODULE 2

14 of 22

HOW THE CLOCK WENT

Module	Answered	Correct	Typical time	Paced for
Module 1	22 of 22	13	78s	95s
Module 2	21 of 22	14	78s	95s

Both modules were worked at about the paper's own pace. Pace is not a virtue on its own: what matters is whether the speed bought accuracy.

BY DOMAIN, ACROSS BOTH MODULES

Advanced Math

25%

4 of 16 correct

Algebra

81%

13 of 16 correct

Geometry and Trigonometry

67%

4 of 6 correct

Problem Solving and Data Analysis

100%

6 of 6 correct

These four domains are how College Board itself divides the Maths section, in the same proportions the real paper uses. Algebra and Advanced Math together carry about seven questions in ten.

INSIDE THIS SECTION

Holding up well: Linear inequalities, 2 of 2 correct.

Most room: Equivalent expressions, 2 of 6 correct. The next pages say exactly which questions those were.

Every question you missed

EVERY QUESTION YOU MISSED, AND WHY

36 questions went astray in this sitting. Every question missed is listed here, in the order it was sat, with what it tested and what went wrong. Questions left blank are named as such rather than blamed on the skill. A question answered in well under the time it is paced for is a speed error; one that took the full time is a genuine gap. The difference decides what to do about it.

31

4

Skill gap 31 (86%) Pace or skill 0 (0%) Too fast 4 (11%) Not answered 1 (3%)

HOW TO READ THE LABELS

Skill gap means the full time was spent and the question still did not come out, so study time is what moves it. Too fast means it was answered in well under the time it is paced for, so the fix is pace, not content. Pace or skill sits between the two. Not answered means nothing was recorded.

READING AND WRITING, MODULE 1 · 7 MISSED

- Q1

TOO FAST

Words in context · Craft and Structure

You answered D; the answer is C. Answered in about 19 seconds, well under the 71 this question is paced for. That is a speed error, not a knowledge one. The option chosen sounds reasonable but is never supported by the passage itself.
- Q3

SKILL GAP

Words in context · Craft and Structure

You answered A; the answer is D. Full time was spent on it, so this one is about the skill rather than the clock. The option chosen states more strongly than the text does; the passage hedges where this option is certain.
- Q4

SKILL GAP

Text structure and purpose · Craft and Structure

You answered C; the answer is B. Full time was spent on it, so this one is about the skill rather than the clock. The option chosen states more strongly than the text does; the passage hedges where this option is certain.
- Q5

SKILL GAP

Text structure and purpose · Craft and Structure

You answered D; the answer is C. Full time was spent on it, so this one is about the skill rather than the clock. The option chosen describes what the sentence says rather than the job it does in the passage.
- Q16

SKILL GAP

Sentence boundaries and punctuation · Standard English Conventions

You answered C; the answer is B. Full time was spent on it, so this one is about the skill rather than the clock. Two complete sentences were joined with a comma or with nothing at all.
- Q19

SKILL GAP

Form, structure and sense · Standard English Conventions

You answered C; the answer is B. Full time was spent on it, so this one is about the skill rather than the clock. The verb was matched to the noun standing closest to it rather than to the real subject.
- Q27

SKILL GAP

Rhetorical synthesis · Expression of Ideas

You answered C; the answer is B. Full time was spent on it, so this one is about the skill rather than the clock. The notes chosen are relevant but serve a different goal from the one the question set.

READING AND WRITING, MODULE 2 · 12 MISSED

- Q2

TOO FAST

Words in context · Craft and Structure

You answered B; the answer is A. Answered in about 19 seconds, well under the 71 this question is paced for. That is a speed error, not a knowledge one. The option chosen has the right general meaning but the wrong strength or tone for the sentence.

Q7
SKILL GAP

Cross-text connections · Craft and Structure

You answered **A**; the answer is **D**. Full time was spent on it, so this one is about the skill rather than the clock. **The option chosen reverses the position the text actually takes.**

Q9
SKILL GAP

Central ideas and details · Information and Ideas

You answered **D**; the answer is **C**. Full time was spent on it, so this one is about the skill rather than the clock. **The option chosen sounds reasonable but is never supported by the passage itself.**

Q10
SKILL GAP

Command of evidence, textual · Information and Ideas

You answered **A**; the answer is **D**. Full time was spent on it, so this one is about the skill rather than the clock. **The option chosen reverses the position the text actually takes.**

Q13
SKILL GAP

Inferences · Information and Ideas

You answered **A**; the answer is **D**. Full time was spent on it, so this one is about the skill rather than the clock. **The option chosen states more strongly than the text does; the passage hedges where this option is certain.**

Q14
SKILL GAP

Inferences · Information and Ideas

You answered **D**; the answer is **C**. Full time was spent on it, so this one is about the skill rather than the clock. **The option chosen sounds reasonable but is never supported by the passage itself.**

Q16
SKILL GAP

Sentence boundaries and punctuation · Standard English Conventions

You answered **A**; the answer is **D**. Full time was spent on it, so this one is about the skill rather than the clock. **A piece that cannot stand alone was punctuated as a complete sentence.**

Q19
SKILL GAP

Form, structure and sense · Standard English Conventions

You answered **B**; the answer is **A**. Full time was spent on it, so this one is about the skill rather than the clock. **The verb was matched to the noun standing closest to it rather than to the real subject.**

Q23
SKILL GAP

Transitions · Expression of Ideas

You answered **B**; the answer is **A**. Full time was spent on it, so this one is about the skill rather than the clock. **The transition chosen points the wrong way between the two sentences.**

Q24
SKILL GAP

Transitions · Expression of Ideas

You answered **C**; the answer is **B**. Full time was spent on it, so this one is about the skill rather than the clock. **The transition chosen has the right direction but the wrong relationship, such as cause where the sentences only add or contrast.**

Q25
SKILL GAP

Rhetorical synthesis · Expression of Ideas

You answered **D**; the answer is **C**. Full time was spent on it, so this one is about the skill rather than the clock. **The option chosen sounds reasonable but is never supported by the passage itself.**

Q27
SKILL GAP

Rhetorical synthesis · Expression of Ideas

You answered **B**; the answer is **A**. Full time was spent on it, so this one is about the skill rather than the clock. **The option chosen is an accurate detail, but too small to be the point of the text.**

MATHS, MODULE 1 · 9 MISSED

Q1
TOO FAST

Linear equations in one variable · Algebra

You answered **D**; the answer is **C**. Answered in about 25 seconds, well under the 95 this question is paced for. That is a speed error, not a knowledge one. **The answer given solves for a quantity the question did not ask for.**

Q5
SKILL GAP

Linear equations in two variables · Algebra

You answered **D**; the answer is **C**. Full time was spent on it, so this one is about the skill rather than the clock. **The answer is in the wrong units, or a conversion was skipped.**

Q6
SKILL GAP

Linear functions · Algebra

You answered **14**; the answer is **13**. Full time was spent on it, so this one is about the skill rather than the clock.

Q8
SKILL GAP

Nonlinear equations · Advanced Math

You answered **D**; the answer is **C**. Full time was spent on it, so this one is about the skill rather than the clock. **The answer given solves for a quantity the question did not ask for.**

Q11
SKILL GAP

Equivalent expressions · Advanced Math

You answered **C**; the answer is **B**. Full time was spent on it, so this one is about the skill rather than the clock. **A sign was lost, most often when multiplying or dividing by a negative.**

Q14
SKILL GAP

Nonlinear functions · Advanced Math

You answered **C**; the answer is **B**. Full time was spent on it, so this one is about the skill rather than the clock. **The expression was factored or expanded incorrectly.**

Q20
SKILL GAP

Equivalent expressions · Advanced Math

You answered **A**; the answer is **D**. Full time was spent on it, so this one is about the skill rather than the clock. **The answer given solves for a quantity the question did not ask for.**

Q21
SKILL GAP

Nonlinear functions · Advanced Math

You answered **B**; the answer is **A**. Full time was spent on it, so this one is about the skill rather than the clock. **A length ratio was used where the question needed the area or volume ratio.**

Q22
SKILL GAP

Nonlinear equations · Advanced Math

You answered **8**; the answer is **7**. Full time was spent on it, so this one is about the skill rather than the clock.

MATHS, MODULE 2 · 8 MISSED

Q4
TOO FAST

Lines, angles and triangles · Geometry and Trigonometry

You answered **B**; the answer is **A**. Answered in about 25 seconds, well under the 95 this question is paced for. That is a speed error, not a knowledge one. **The method was right and a step of the arithmetic went astray.**

Q5
SKILL GAP

Equivalent expressions · Advanced Math

You answered **C**; the answer is **B**. Full time was spent on it, so this one is about the skill rather than the clock. **The method was right and a step of the arithmetic went astray.**

Q9
SKILL GAP

Nonlinear equations · Advanced Math

You answered **C**; the answer is **B**. Full time was spent on it, so this one is about the skill rather than the clock. **The method was right and a step of the arithmetic went astray.**

Q11
SKILL GAP

Equivalent expressions · Advanced Math

You answered **D**; the answer is **C**. Full time was spent on it, so this one is about the skill rather than the clock. **The fraction was built on the wrong total; the group the question counts within was a different one.**

Q15
SKILL GAP

Nonlinear functions · Advanced Math

You answered **D**; the answer is **C**. Full time was spent on it, so this one is about the skill rather than the clock. **The method was right and a step of the arithmetic went astray.**

Q19
SKILL GAP

Right triangles and trigonometry · Geometry and Trigonometry

You answered **D**; the answer is **C**. Full time was spent on it, so this one is about the skill rather than the clock. **The ratio or rate was used upside down.**

Q21
SKILL GAP

Nonlinear equations · Advanced Math

You answered **6**; the answer is **5**. Full time was spent on it, so this one is about the skill rather than the clock.

Q22
NOT ANSWERED

Nonlinear functions · Advanced Math

The answer is **C**. Left blank at the end of the module, which usually means the clock rather than the question.

Every skill this paper touched

This is the whole map, not only the weak parts. A skill sat two or three times is a signal, not a verdict, so read the pattern across a run of mocks rather than any single row.

READING AND WRITING

Skill	Correct	Missed	Where it stands
CRAFT AND STRUCTURE			
Cross-text connections	1 of 2	1	DEVELOPING
Text structure and purpose	4 of 6	2	DEVELOPING
Words in context	3 of 6	3	DEVELOPING
EXPRESSION OF IDEAS			
Rhetorical synthesis	3 of 6	3	DEVELOPING
Transitions	4 of 6	2	DEVELOPING
INFORMATION AND IDEAS			
Central ideas and details	3 of 4	1	SECURE
Command of evidence, quantitative	2 of 2	0	SECURE
Command of evidence, textual	3 of 4	1	SECURE
Inferences	2 of 4	2	DEVELOPING
STANDARD ENGLISH CONVENTIONS			
Sentence boundaries and punctuation	6 of 8	2	SECURE
Form, structure and sense	4 of 6	2	DEVELOPING

MATHS

Skill	Correct	Missed	Where it stands
ADVANCED MATH			
Equivalent expressions	2 of 6	4	ROOM TO GROW
Nonlinear equations	2 of 6	4	ROOM TO GROW
Nonlinear functions	0 of 4	4	ROOM TO GROW
ALGEBRA			
Linear functions	3 of 4	1	SECURE
Linear inequalities	2 of 2	0	SECURE
Linear equations in one variable	3 of 4	1	SECURE
Linear equations in two variables	3 of 4	1	SECURE
Systems of linear equations	2 of 2	0	SECURE
GEOMETRY AND TRIGONOMETRY			
Area and volume	2 of 2	0	SECURE
Circles	1 of 1	0	TOO FEW TO SAY
Lines, angles and triangles	1 of 2	1	DEVELOPING
Right triangles and trigonometry	0 of 1	1	TOO FEW TO SAY
PROBLEM SOLVING AND DATA ANALYSIS			
One-variable data and distributions	1 of 1	0	TOO FEW TO SAY
Percentages	2 of 2	0	SECURE
Probability and conditional probability	1 of 1	0	TOO FEW TO SAY
Ratios, rates and proportions	1 of 1	0	TOO FEW TO SAY
Two-variable data and models	1 of 1	0	TOO FEW TO SAY

Where to focus

These are the few skills where the marks actually went, ranked by what they are worth on the real paper. Working through them in order is worth more than another full mock this week.

1

Equivalent expressions

Advanced Math · 4 of 6 missed

These were missed with the time fully spent, so this is a genuine gap and study time will move it.

What to do: Practise moving in both directions: factor to expanded and back. When a question looks like it needs heavy work, the intended route is nearly always recognising a form you already know.

How you will know it is working: Test your rewrite with one convenient value of x . If both forms give the same number, the manipulation held.

2

Nonlinear equations

Advanced Math · 4 of 6 missed

Again the full time was spent, so again a genuine gap.

What to do: Get comfortable choosing between factoring, the quadratic formula, and completing the square, and notice which one the numbers are inviting. Also check for solutions the original equation cannot accept.

How you will know it is working: Substitute every solution back. Extraneous roots from squaring or from a denominator are the usual reason a correct method still scores nothing.

3

Nonlinear functions

Advanced Math · 4 of 4 missed

Again the full time was spent, so again a genuine gap.

What to do: Read graphs as behaviour: where it crosses, where it turns, what happens at the far ends. Translating between the equation and its shape is the whole of this skill.

How you will know it is working: Sketch the rough shape from the equation before looking at the given graph, then compare.

4

Rhetorical synthesis

Expression of Ideas · 3 of 6 missed

Again the full time was spent, so again a genuine gap.

What to do: Read the bullet notes second and the goal sentence first. The goal decides everything: the right answer uses the notes that serve that exact purpose and ignores the rest, however interesting they are.

How you will know it is working: Underline the goal words, then confirm your choice does that job and not a neighbouring one.

5

Words in context

Craft and Structure · 3 of 6 missed

Most of these were answered too fast to be read properly, so the first fix is pace, not content.

What to do: Cover the options and put your own plain word in the blank first. Then pick the option nearest your word. The distractors are usually real meanings of the word that do not fit this sentence, so a dictionary memory works against you here.

How you will know it is working: Reread the full sentence with your chosen word in place. If it needs a second reading to make sense, it is not the one.

BETWEEN NOW AND THE NEXT MOCK

Give the list above two or three weeks before sitting another full paper. A mock measures; the work between mocks is what moves the number, and sitting them back to back mostly measures the same thing twice.

The other papers use entirely different questions across the same skills, so sitting one of those next is a fair second reading rather than a memory test.

FOR A PARENT READING THIS

Meera scored 1200 out of 1600 on this full-length mock, which is best read as a range of about 1190 to 1210. The strongest area was problem solving and data analysis. The area with the most room is advanced math. The report lists every question that was missed and why, and closes with the handful of skills worth working on next. It is a measurement to build from, not a prediction of the real exam.

WHAT THIS REPORT IS, AND IS NOT

This is a practice measurement, not a prediction. The scale is modelled on published College Board scoring and is provisional until we have piloted it against a large group, so treat the total as a range and the skill pattern as the more reliable part.

The questions are written by us in the format and proportions of the digital SAT. They are not College Board questions and no real exam content appears here.

A score here does not predict, guarantee or replace a real result, and AI-abled does not sell exam coaching. What we sell is the rehearsal and the honest read of it.

College Board's own score report compares against test takers worldwide and may show a different number.

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Want to talk through these results?

Book a consultation with our team to go through what this report means for the student and to plan your next steps.

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