

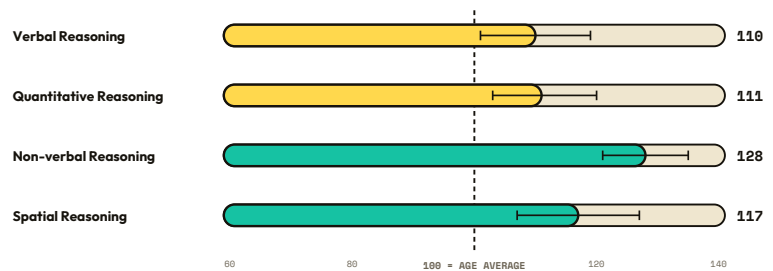
THE PROFILE

# STRONG ALL-ROUND PROFILE

Zayd reasons at or above age level across all four areas, with no weak spot. A strong, broad profile: the sensible move is to keep options open.

STANDARD AGE SCORE PER BATTERY, AGAINST THE AGE AVERAGE OF 100

MEAN SAS  
**117**  
 range 108-125 · stanine 7 · 87th pct



A Standard Age Score compares this student to others of the same age: 100 is average, and about two thirds of pupils score 85-115. Every score is shown as a **range** (the small bracket), because one sitting measures a band, not a pinpoint.

STRONGEST REASONING

Strongest area: Non-verbal Reasoning (SAS 128, well above the age average), which is spotting the pattern in shapes and figures.

THE SHAPE OF THE PROFILE

Non-verbal Reasoning leads, with the other areas a little behind: a spatial-leaning profile.

WHAT THIS MEANS

Zayd is reasoning at or above what is typical for the age in every area, and the four areas hold together evenly. That is a genuinely useful position: it keeps academic and career doors open, so the guidance is to feed the curiosity broadly rather than specialise too early.

Provisional norms - age-normed Standard Age Scores; UAE pilot norms follow · A snapshot of how this student reasons now: potential, not a ceiling; a profile, not a diagnosis · Independent diagnostic - not affiliated with, or endorsed by, any test provider

## Battery by battery

### EACH BATTERY: ITS SCORE, ITS RANGE, AND WHERE IT SITS

BATTERY	STANDARD AGE SCORE	STANINE / PERCENTILE	READ
<b>Verbal Reasoning</b>	<b>SAS 110 (101-119)</b>	stanine 6 · 75th pct	average range · even
<b>Quantitative Reasoning</b>	<b>SAS 111 (103-120)</b>	stanine 7 · 77th pct	above average · even
<b>Non-verbal Reasoning</b>	<b>SAS 128 (121-135)</b>	stanine 9 · 97th pct	well above average · <b>a strength</b>
<b>Spatial Reasoning</b>	<b>SAS 117 (107-127)</b>	stanine 7 · 87th pct	above average · even

### THE EIGHT SUBTESTS (TWO PER BATTERY)

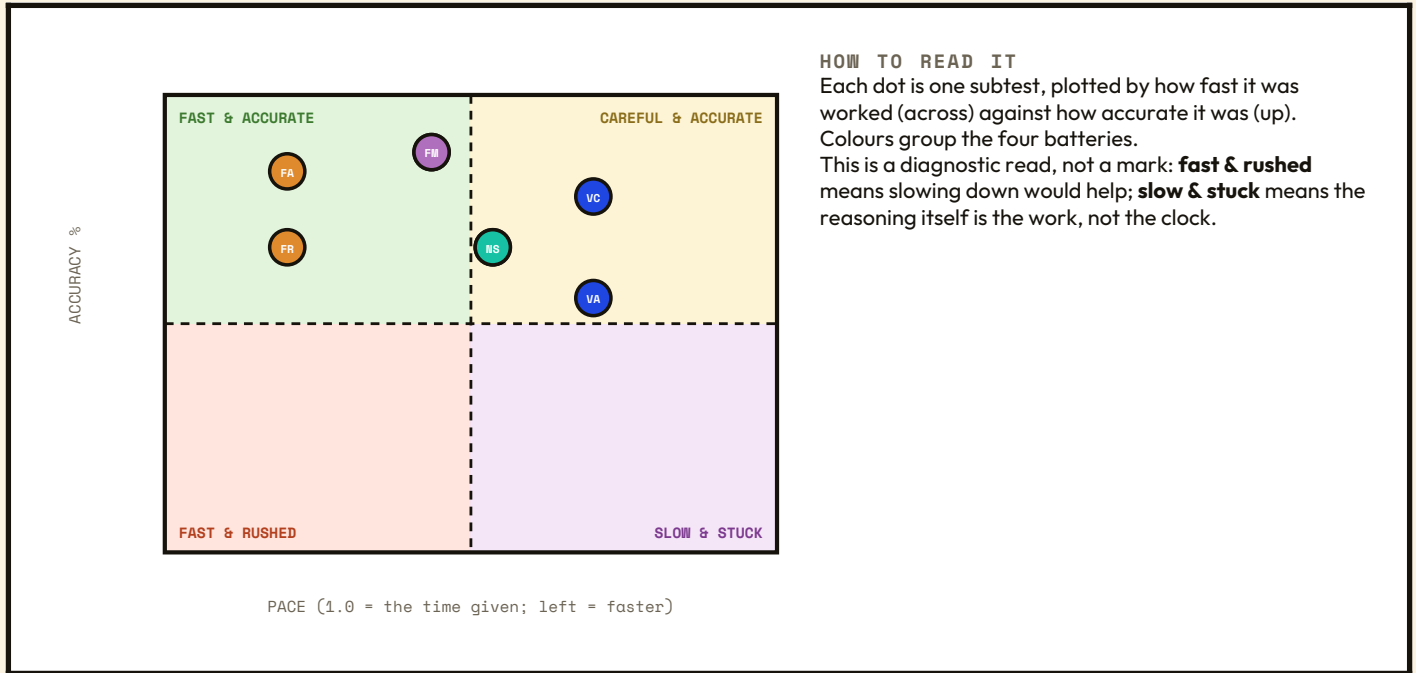
Verbal Classification	7/9 (77.8%)
Verbal Analogies	5/9 (55.6%)
Number Analogies	6/9 (66.7%)
Number Series	6/9 (66.7%)
Figure Classification	7/8 (87.5%)
Figure Matrices	7/8 (87.5%)
Figure Analysis	5/6 (83.3%)
Figure Recognition	4/6 (66.7%)

### THE THINKING PROFILE

On this sitting Zayd's lead area is non-verbal reasoning at SAS 128. The gap to verbal reasoning (SAS 110) clears the score ranges, so it is read as a genuine lean rather than measurement noise.

Differences smaller than the score ranges above are within normal measurement noise and are not read as real. Only a gap that clears the ranges is treated as a genuine strength or a genuine area to support.

## How the reasoning was done



About **1 mark** across the sitting look pace-related (rushed or never reached) rather than a reasoning gap - useful to know, since working style is easier to change than raw reasoning.

## For the parent

### WHAT THE NUMBERS MEAN

**Standard Age Score (SAS):** compares your child to others of the same age. 100 is exactly average; about two thirds of children score between 85 and 115. It is age-adjusted, so a younger child is not penalised for being younger.

**Stanine (1-9):** a simple nine-point band. 4-6 is the average range, 7-9 above average, 1-3 below.

**National percentile:** the percentage of same-age children this score is at or above. 75th percentile means at or above three quarters of them.

### HOW TO HOLD IT

Read the strongest area as a natural lean to feed, and any area marked to support as room to grow, not a limit. Reasoning is not fixed at this age; the right kind of challenge moves it. The single most useful thing you can do is match what is offered at home and in subject choices to how Zayd actually thinks.

### THE HONEST LIMITS

This is one snapshot of how your child reasons today, taken at home. It is a **diagnostic, not a diagnosis**, and it is **potential, not a ceiling** - reasoning grows with the right challenges. It is not a clinical assessment; where it flags something, the next step is a conversation, not a label.

## A broad, even profile

A cognitive profile is best used to inform choices and support, not to be crammed for. Here is what this particular profile points to. GCSE and IGCSE options are usually chosen around Year 9, so this is the moment to let the strengths guide a couple of choices while keeping a broad core.

### SUBJECTS AND DIRECTIONS THIS PROFILE POINTS TO

- With options coming up, these are the areas worth weighting when the choices are made.
- A non-verbal strength suits problem-solving subjects: the sciences, computing, engineering and design, where the work is seeing the underlying pattern.

### IF ONE AREA NEEDS SUPPORT

- No area needs propping up. The most useful thing is to stretch the strengths: harder puzzles, richer reading and problems a notch above the comfortable level.

### FOR THE PARENT - THE WHOLE PROFILE IN ONE PARAGRAPH

Zayd's reasoning profile has a mean Standard Age Score of 117 (above the age average), strongest in non-verbal reasoning. It is strong and even across all four areas, so the guidance is simply to keep options broad and feed the curiosity. Everything here is potential to build on, not a ceiling.

## Want to talk through these results?

Book a consultation with our team to go through what this report means for the student and to plan your next steps.

WhatsApp **054 792 6634** · [info@ai-abled.com](mailto:info@ai-abled.com) · [ai-abled.com](http://ai-abled.com)