

THE CALL

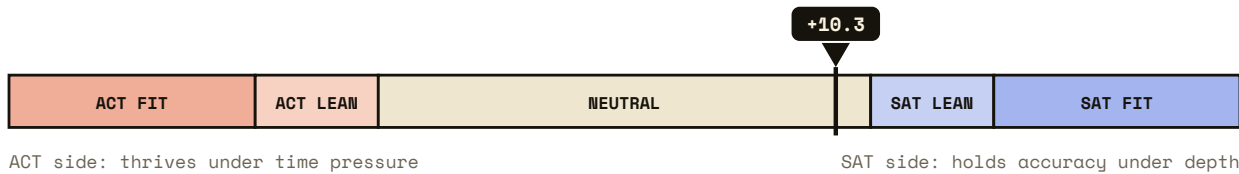
TARGETED FIX — 4-6 WEEKS

One targeted fix stands between Daniel and the target: Reading — ACT pace. Projected SAT 1168-1412 / ACT 25-29. Four to six focused weeks, mostly on free materials.

WHICH EXAM FITS — THE PACE-GAP READ

NEUTRAL — CHOOSE ON LOGISTICS

Confidence: even — a logistical choice



Accuracy held at 88.9% at SAT pace and 78.6% at ACT pace — a pace-gap of +10.3. That is close to even, so the choice is logistical: pick the exam whose dates and format suit you, and either will reward the same work.

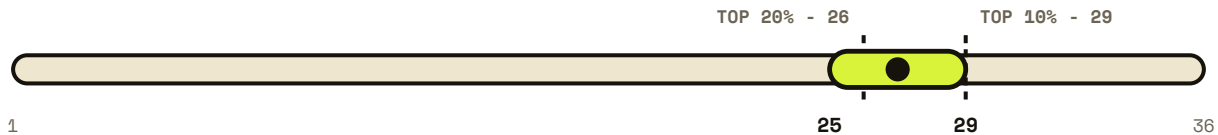
WHERE THE SCORE STANDS — BOTH SCALES, FROM ONE SITTING

DIGITAL SAT · 400-1600



Projected **1168-1412** · around the **86th percentile**.

ACT · **1-36** COMPOSITE



Projected **25-29** · around the **85th percentile**. Science (optional) scored 17/36 and is reported separately.

DOMINANT ERROR PATTERN

Concept gaps

24% of questions were missed after full engagement — teachable content gaps, the most fixable kind of loss.

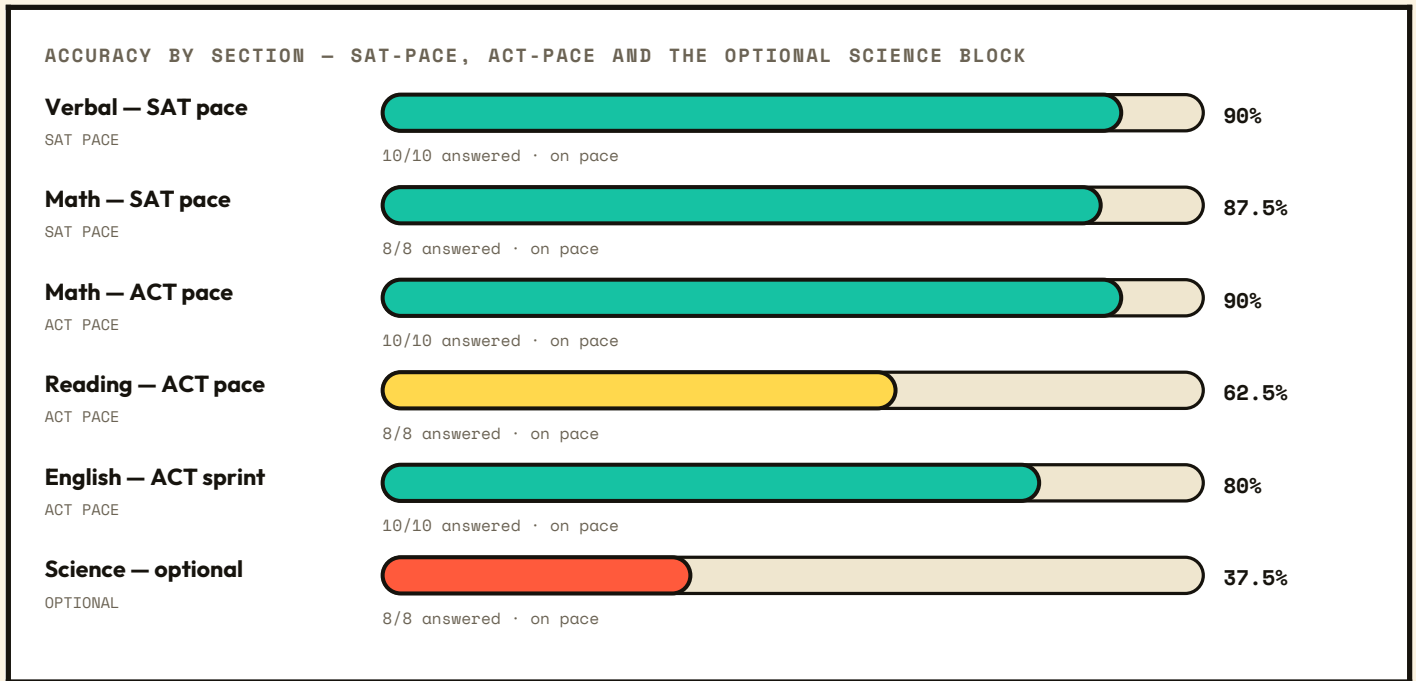
STRENGTHS FIRST

Daniel already handles Evidence & inference, Words in context, Text structure & transitions at a level worth protecting. Everything below builds on that base — it does not start from zero.

WHAT THIS MEANS

The overall standing is close — the gap is concentrated, not spread. Fix the flagged area and the projection moves as a block, because a diagnostic profile is read by where it dips, not just its total. The plan sizes the work to exactly this gap and keeps the strong areas warm.

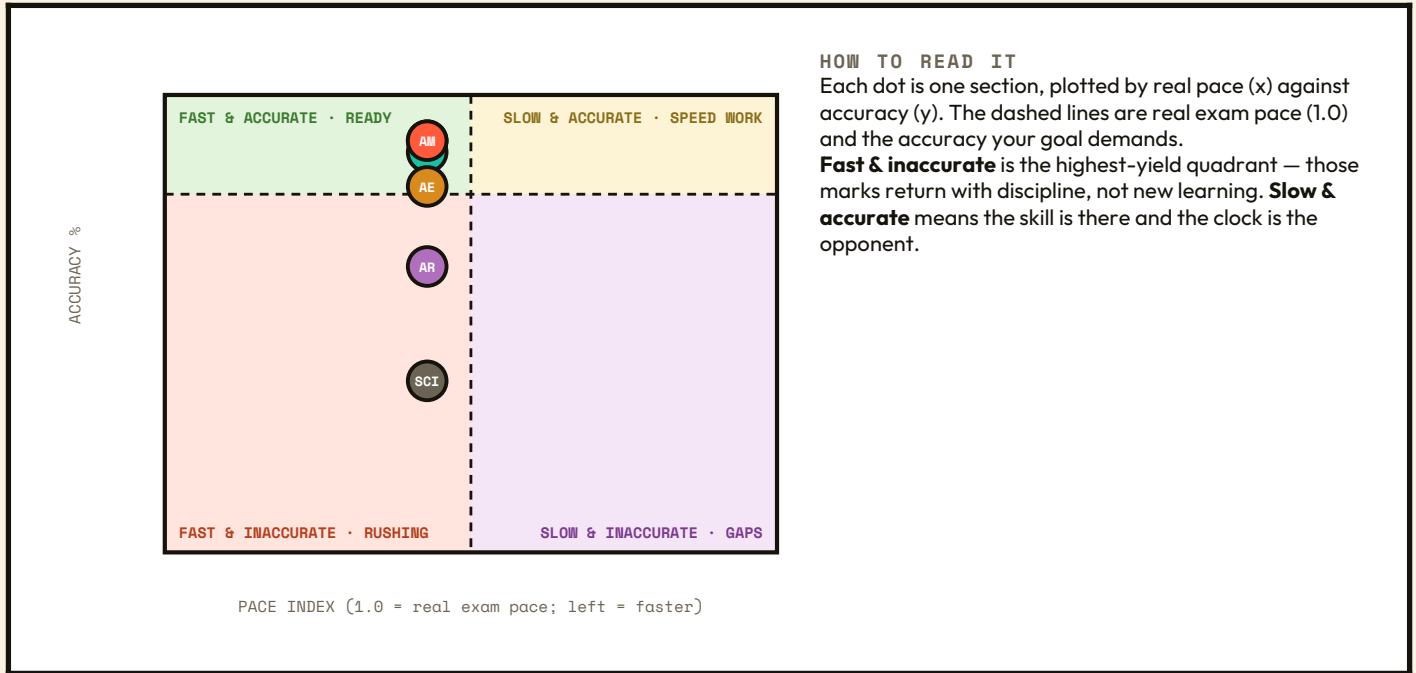
Section by section



Profile flag: Reading — ACT pace sits 19 accuracy points below this student's own average across the sitting — the highest-yield section to fix.

GAP - TO - TARGET
Declared goal: top-20% band (SAT 1240+ / ACT 26+).
 The projected SAT range already reaches this band. The work now is protecting it under real conditions, not chasing more content.
Runway: about 6 weeks to your stated sitting.

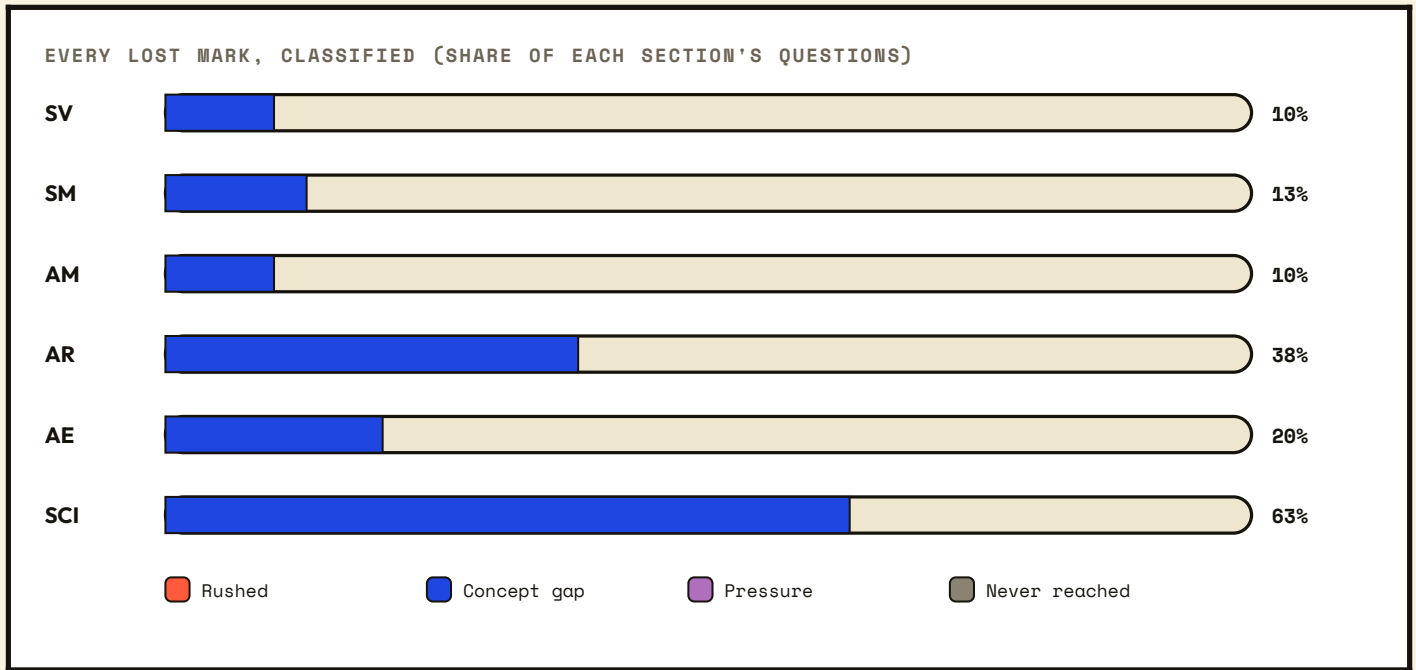
The signature read



PACING VERDICTS (MEDIAN SECONDS PER QUESTION VS EACH EXAM'S OWN PACE)				
SECTION	MEDIAN VS BENCH	PACE INDEX	ZONE	ENDURANCE
Verbal — SAT pace	64.8s vs 72s	PI 0.9	exam pace	finished stronger
Math — SAT pace	87.3s vs 97s	PI 0.9	exam pace	finished stronger
Math — ACT pace	59.4s vs 66s	PI 0.9	exam pace	faded 25 pts by the end
Reading — ACT pace	60.3s vs 67s	PI 0.9	exam pace	faded 33 pts by the end
English — ACT sprint	37.8s vs 42s	PI 0.9	exam pace	finished stronger
Science — optional	54s vs 60s	PI 0.9	exam pace	steady

Same skills, two clocks — the gap is the verdict. The SAT-pace and ACT-pace blocks test the same abilities at different speeds. The accuracy difference between them — the pace-gap — is what points to the exam that fits: a student who holds up under depth leans SAT, one who thrives in the sprint leans ACT.

Why marks were lost



NAMED MISCONCEPTIONS (A PATTERN IS ONLY NAMED AFTER 3+ HITS)
 No single misconception appeared three or more times — the concept-gap errors here do not share one repeated cause.

SKILL MAP — WHAT'S MASTERED, WHAT'S DEVELOPING, WHERE TO FOCUS

Main idea & purpose	SV · 67%	DEVELOPING
Evidence & inference	SV · 100%	MASTERED
Words in context	SV · 100%	MASTERED
Text structure & transitions	SV · 100%	MASTERED
Algebra & linear equations	SM · 80%	MASTERED
Problem solving & data analysis	SM · 100%	MASTERED
Advanced math (functions)	SM · 75%	MASTERED
Geometry & trigonometry	SM · 100%	MASTERED
Number & quantity	SM · 100%	MASTERED
Passage comprehension	AR · 67%	DEVELOPING
Inference & author intent	AR · 67%	DEVELOPING
Detail location & paraphrase	AR · 50%	DEVELOPING
Punctuation	AE · 100%	MASTERED
Grammar & sentence structure	AE · 33%	FOCUS
Rhetoric & transitions	AE · 100%	MASTERED
Concision & style	AE · 100%	MASTERED
Data & graph interpretation	SCI · 20%	FOCUS
Experimental design & inference	SCI · 67%	DEVELOPING

Two students with the same total can carry completely different maps — the plan overleaf works this map, not the total.

Your targeted-fix plan

The work is concentrated on Data & graph interpretation, with the strong areas kept warm rather than retrained.

<p>Weeks 1-2</p> <ul style="list-style-type: none"> • Data & graph interpretation drills at half pace, accuracy first • One short timed set on a strong area to keep it sharp 	<p>Weeks 3-4</p> <ul style="list-style-type: none"> • Raise Data & graph interpretation to full pace • Mixed timed section twice this fortnight 	<p>Weeks 5-6</p> <ul style="list-style-type: none"> • Full timed sections; check the flagged skill holds under the clock • Official practice test, reviewed by error type 	<p>Ongoing</p> <ul style="list-style-type: none"> • Maintenance sets; book the sitting for either exam
--	--	--	--

BOOKING & EXAM CHOICE

Nothing is booked yet — which is exactly what this test is for. Either exam works; the SAT runs in August, October, November, December, March, May and June, and you register about five weeks before each date at satsuite.collegeboard.org. Lock a date roughly eight to ten weeks out so the plan has room. You noted a sitting about 6 weeks out — the plan is sized to that.

WHERE TO WORK — IN THIS ORDER

- **Official Digital SAT practice** on Khan Academy (free) — full-length adaptive tests in the Bluebook app, the only ones that match the real interface
- **Official ACT practice + released tests** (free, act.org) — work them timed, review the explanations not just the keys
- The plan above sequences these — start with Data & graph interpretation, on your fitting exam first

FOR THE PARENT — THE WHOLE REPORT IN ONE PARAGRAPH

Daniel is projected at SAT 1168–1412 and ACT 25–29, and either exam suits Daniel about equally (choose on dates and format). Our call: one focused fix over 4–6 weeks, mostly free materials — details inside.

Want to talk through these results?

Book a consultation with our team to go through what this report means for the student and to plan your next steps.

WhatsApp **054 792 6634** · info@ai-abled.com · ai-abled.com